



## Level 5 Diploma in Education and Training

### Overview

The Level 5 Diploma in Education and Training replaces the 'Diploma in Teaching in the Lifelong Learning Sector' (DTLLS) qualification. This qualification prepares trainee teachers to teach in a range of contexts. There is a significant practice requirement as this qualification will assess, and provide evidence of, competence when undertaking teaching and/or training responsibilities. It can meet the needs of a range of trainee teachers, including:

- Individuals who are not currently teaching and training but who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification.
- Individuals who are currently teaching and training (including those who have just begun teaching and training) who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification.
- Individuals who are currently working as assessors and who wish to achieve a teaching qualification.

Some units from the Learning and Development suite of qualifications may be achieved within this qualification. These units require practice to be assessed. This diploma qualification in the QCF is recognised as equivalent to the Certificate of Education Qualifications in the FHEQ.

### Practice requirement

The practice component is a vital aspect of high-quality initial teacher training. There is a requirement for a minimum of 100 hours of practice and a requirement to evidence working with groups of learners to achieve this qualification.

There are different practice requirements for each unit in this qualification. The practice requirements for the optional units are detailed in the separate optional unit guidance criteria and you will need to seek guidance on this before commencing on the programme. An effective teaching practice experience should ideally include:

- Different teaching practice locations/settings/contexts
- Teaching across more than one level
- Teaching a variety of learners
- Teaching individuals and groups
- Experience of non-teaching roles
- Gaining subject-specialist knowledge through workplace mentoring

### Observed and assessed practice requirements

There must be a minimum of eight observations totalling a minimum of eight hours. This excludes any observed practice completed as part of the Level 3 Award in Education and Training. Any single observation must be a minimum of half an hour.

Observations should be appropriately spaced throughout the whole programme and take into account the trainee teacher's progress.

For the Education and Training units, practice must be in a teaching and learning environment.

As stated above, there is a requirement for a minimum of eight observations of practice. The eight observations must be linked to the following mandatory units:

- Teaching, learning and assessment in education and training (Level 4)
- Developing teaching, learning and assessment in education and training (Level 5)

Note that, to be eligible for the award of credit for any one of the above two units, a trainee teacher must be able to provide evidence of a minimum of two assessed observations of practice that meet the required standard of practice. To be eligible for the award of credit for both units, a trainee teacher must be able to provide evidence of a minimum of eight assessed observations of practice that meet the required standard of practice. Also, note that achievement of the unit Theories, principles and models in education and training (Level 5) is a prerequisite for achievement of the unit Developing teaching, learning and assessment in education and training (Level 5).

### **Transfer of practice**

There is no transfer of practice, including observed and assessed practice, from a previously achieved Level 3 Award in Education and Training. For the Level 5 unit Developing teaching, learning and assessment in education and training, there is no transfer of practice or of observed and assessed practice hours from previously achieved teaching or training qualifications. Trainee teachers who have achieved the Level 4 Certificate in Education and Training can transfer twenty hours of practice and two hours of observed and assessed practice towards the practice requirements of the Level 5 Diploma in Education and Training.

### **The benefits of this qualification to the candidate**

For candidates this qualification provides an opportunity:

- To gain an qualification in teaching
- For continual professional development

### **The benefits of this qualification for business**

For business the benefits include:

- It offers new and existing employees the opportunity to improve their skills and gain a recognised qualification.
- By providing employees with training and formal qualifications, the business will directly benefit through increased productivity and an improvement in business performance.
- Investing in employees will also make them feel valued and will increase morale, leading to an improvement in staff retention rates.

### **Who is this qualification suitable for?**

This qualification is suitable for individuals who:

- Want a qualification which focuses on practical teaching
- Want a course which reflects the context in which they teach

### **Delivery**

This qualification is competence based, this means that it is linked to a candidate's ability to completely perform a range of tasks connected with their work. Assessments will be carried out on their daily activities using a range of planned assessment methods.

## Support

Candidates will be allocated a tutor who is a subject specialist within the field of learning and development. Their tutor will support and advise candidates throughout their qualification and will:

- Provide a comprehensive induction to the qualification
- Support candidates to select the most appropriate optional units
- Discuss with candidates the most appropriate methods of assessment, these may include: work products, witness testimonies, discussion, written questions and answers
- Support candidates in developing their knowledge and understanding
- Plan with candidates how to meet the qualification requirements
- Review and feedback on the work candidates complete

## Learning and assessment

Candidates are required to demonstrate that they meet the requirements of the qualification by producing a portfolio of evidence. Candidates will be given an account for our web based learning and assessment system (iLearner). Via this system candidates will be able to:

- Progress at a pace that best suits them
- View up-to-date, on-going progress
- Study when, and where, they want
- Have instant access to all of the learning materials needed to develop their knowledge and understanding
- Communicate with those important to them in achieving their qualification
- Use more exciting and innovative forms of evidence.
- 24/7 activity is possible

## Qualification duration

This is dependent upon the candidate's individual circumstances but generally the qualification duration is between 12 - 24 months.

## Qualification content

To be awarded the Level 5 Diploma in Education and Training, the candidate must achieve a minimum of 120 credits.

## Mandatory units:

Candidates will achieve 75 credits by completing the following mandatory units:

- **Developing teaching, learning and assessment in education and training** - The purpose of the unit is to provide the learner with knowledge, understanding and skills relating to developing teaching, learning and assessment in education and training. It includes investigating practice in own area of specialism, applying theories, principles and models of learning, communication and assessment in relation to planning, delivering and assessing inclusive teaching and learning. It involves applying theories of behaviour management in creating and maintaining an inclusive learning environment and applying theories and models of reflection to evaluating own practice. It covers expectations in relation to the minimum core in teaching, learning and assessment. (20 credits)

- **Teaching, learning and assessment in education and training** - The purpose of the unit is to provide the learner with knowledge, understanding and skills relating to teaching, learning and assessment in education and training. It includes understanding the role and responsibilities of a teacher in education and training, agreeing individual learning goals and planning, delivering and assessing inclusive teaching and learning. It involves creating and maintaining an inclusive learning environment and evaluating own practice. It covers expectations in relation to the minimum core in teaching, learning and assessment. (20 credits)
- **Theories, principles and models in education and training** - The purpose of the unit is to provide the learner with knowledge and understanding of theories, principles and models applied to education and training. It includes application of theories, principles and models of learning, communication and assessment in education and training, the application of theories and models of curriculum development within own area of specialism, and the application of theories and models of reflection and evaluation to the evaluation of own practice. (20 credits)
- **Wider professional practice in education and training** - The purpose of the unit is to provide learners with knowledge, understanding and skills relating to wider professional practice in education and training. It includes understanding professionalism and professional values in education and training, the policy context of education and training, the impact of being accountable to stakeholders and external bodies, and the organisational context of education and training. It also includes understanding and contributing to the quality improvement and quality assurance arrangements of an organisation. (15 credits)

#### **Optional units:**

Candidates must achieve a minimum of 45 credits from the range of optional units.

#### **Entry requirements**

All trainee teachers joining the generic qualification programme should undertake an initial assessment of skills in English, mathematics and ICT. They should record their development needs and, where applicable, agree an action plan to address them. If trainees join the qualification programme having already undertaken an initial assessment of their English, mathematics and ICT skills, their record of development needs and any previous action taken to address them should be reviewed and updated as required. There are no other nationally agreed entry requirements. These qualifications are appropriate for learners of 19+.

#### **Qualification start date**

Candidates can start this qualification at any time.

#### **Resources**

Candidates will be provided with all the resources needed to complete this qualification at no additional cost.

#### **Progression**

Candidates may wish to progress to the Level 7 Master Professional Diploma in Strategy and Development (Education and Training).

#### **Questions**

Please contact us:

- Call us on 0191 6600355
- Email us [info@roveconsultancy.co.uk](mailto:info@roveconsultancy.co.uk)
- Visit us: [www.roveconsultancy.co.uk](http://www.roveconsultancy.co.uk)